

LOST MOUNTAIN MIDDLE SCHOOL

Advanced Content Social Studies Syllabus

Teacher	Mr. Chadwick	Phone	678-594-8224 Ext. 401
Grade	8 th Grade	E-mail	Johnny.chadwick@cobbk12.org
Planning Time	11:10 – 1:30		

Lost Mountain Middle School Student Achievement Goals:

1. Students will read at or above grade level for varied purposes across all disciplines.
2. Students will use critical thinking skills to gain knowledge of the world around them.

Georgia Performance Standards:

For specific standards please refer to the Cobb County website at www.cobbk12.org. Click on the link for Picasso. This site will include a list of the CCSD Curriculum Standards. Click on social studies and then 8th grade to access the standards.

ADVANCED CONTENT: This course is differentiated in content, pacing, process skills, and expectations. Curriculum content has been designed for mastery and extension of state and district standards. The district has established criteria and guidelines that identify students who will be successful with the advanced curriculum. Students must meet continuation criteria to remain in the class.

Reading Log

According to the Georgia Performance Standards, all students must read a minimum of 25 grade level appropriate books per year from a variety of subject disciplines. To effectively implement the 25 book objective mandated by the state, each student at Lost Mountain will be required to maintain a **READING LOG** which will be monitored through **ENRICHMENT CLASSES and Spanish**. Students will be required to read the equivalent of 7 books per quarter. One book may equal: 150 pages, 12 short stories, 25 poems, or 15 articles. The **READING LOG** will count as 5% of the total grade in **ENRICHMENT CLASSES or Spanish**.

Text:

Georgia and the American Experience (Clairmont Press)

The cost of a replacement book is \$49.95.

You can access the textbook by going the following website:

www.mystatehistory.com click on Georgia and type in the password:ga11hist

Classroom Goals:

In eighth grade, students study Georgia geography, history, government, economics, and culture. These four strands are interwoven throughout the course. U.S. events are included as appropriate to ensure students understand Georgia's role in the history of the United States.

Guidelines for Success:

1. Be prepared and on-time to class with all necessary materials, including the textbook, notebook with paper and class work, and a writing utensil.
2. Be respectful of self, others, and property in the classroom.
3. Try your very best at all times.

Course activities and projects:**First Nine Weeks****Tentative Pacing**

Introduction and Geography of Georgia

3 Weeks

Georgia's Beginnings

3 Weeks

Georgia's Colonization

3 Weeks

Second Nine Weeks**Tentative Pacing**

Revolution in Georgia

2 Weeks

Foundations of Government in GA

2 Weeks

Special Election Unit

1 Week

State and Local Government

4 Weeks

Third Nine Weeks**Tentative Pacing**

Georgia's Westward Movement	3 Weeks
Antebellum Georgia	3 Weeks
Civil War and Reconstruction	3 Weeks

Fourth Nine Weeks**Tentative Pacing**

Rise of Modern Georgia (1886-1945)	4 Weeks
Georgia in the Modern World (1945-Present)	4 Weeks
Review and Final Exam	1 Week

Class Materials Requirements:

Notebook Paper, Pen/Pencil, 2 Dividers in a 3-Ring Binder (may share binder with other classes)

Label Dividers- Notebook Entries, Keepers

Textbook and Social Studies Notebook required DAILY

Assessment Weights:

Homework	10%
Notebooks, Quizzes and Site Visits	30%
Assessments (Tests, Projects)	60%

Late Work

Evaluation:

Grades will be divided into 4 categories, and each category will count as a specific part of your child's overall grade. Examples will be given for types of assessments in each category, but teachers will let students know for certain into which category each grade will fall:

Homework:	10%
Warm ups, quizzes, class work and notebooks:	30%
Test & projects:	60%

Tests & Projects:

Unit tests will be administered at the end of each unit.

Late Work:

We believe it is important to develop good habits of turning work in on time. Therefore, **no late homework will be accepted.** Late class work will be accepted, but points will be deducted, except in the case of an excused absence. (1 day late = 20 points off; after 1st day = 50 points off; not including points deducted due to error in the assignment.) No work will be accepted if it is more than 1 week late, unless there is an excused absence. **No projects will be accepted more than 1 day late, and those projects will receive no more than 80 points. There will be additional points deducted due to error in the assignment.**

Absent Make-up Procedure:

Any assignment and/or test announced before a student's absence is the **student's responsibility** to be prepared for that test and/or assignment the day they return to school. Assignments will be posted daily in the classroom and on the class blog to help students remain up-to-date and informed. The student must complete make-up work within the time specified by Cobb County Regulations in your agenda. The student will be given the same amount of time to make up missed work, as the student was absent. It is the **student's responsibility** to obtain missing assignments from teacher's blog or a peer, and turn in said assignment within the allotted time.

Behavior Management Plan: please note the discipline infractions located in the back of the agenda.

Teacher/Parent Communication

Parents are encouraged to check their child's agenda and behavior card daily to keep up with all "at home" and long term assignments, as well as classroom behavior. Parents may also access assignments and/or homework through the teacher's blog and grades can be accessed through Pinnacle. Grades will be sent home approximately every 4.5 weeks

Please, be sure to print this page and return to me as soon as possible.

I have read and discussed the Social Studies syllabus with my child.

Print: _____

Parent Signature

Student Signature _____

Parent e-mail address _____

This e-mail address belongs to

Home Phone # _____

Cell Phone # _____

Class Period for Social Studies _____ ***Return to Mr. Chadwick**

***The teacher reserves the right to change or adjust any section of the course resume at any time to more adequately meet the needs, abilities, and interests of the students.**

