

Lost Mountain Middle School

6th grade Social Studies 2011-2012

Mr. John Chadwick
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Social Studies Syllabus

Teacher	Mr. Chadwick	Phone	678-594-8224 Ext. 401
Grade	8 th Grade	E-mail	Johnny.chadwick@cobbk12.org
Planning Time	11:10 – 1:30		

SCOPE OF COURSE: LATIN AMERICA & CANADA, EUROPE, AUSTRALIA & OCEANIA

Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America and the Caribbean, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The history domain focuses primarily on the twentieth and twenty-first centuries, however, some earlier history is included when necessary to understand developments of today. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in our everyday lives. The civics/government domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics, however, the focus shifts from the United States to how other countries answer the basic questions of economics.

SOCIAL STUDIES STANDARDS: GPS can be located at www.cobbk12.ga.us using the *Picasso* website link.

- **SS6G1-14 Geographic Understandings**
The learner will be able to identify regions, countries, and physical features, etc.
- **SS6H1- 9 Historical Understandings**
The learner will be able to examine cultural characteristics based on the history of the region, etc.
- **SS6CG1-7 Government/Civics Understandings**
The learner will be able to describe and compare government systems and their development, etc.
- **SS6E1-10 Economic Understandings**
The learner will be able to recognize the various economic systems and the influencing factors, etc.
- **SS6RC1 Reading Across the Curriculum**
Students will enhance reading in all curriculum areas.
- **Map and Globe Skills Goal**
The student will use maps to retrieve social studies information.
- **Information Processing Skills Goal**
The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

TEXT: Pearson Social Studies

SUPPLEMENTARY MATERIALS will be used to support differentiation and reading in the content area. See Social Studies Blog for specific links.

World Studies Grade 6 Course Guide																																																																																																																																															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36																																																																																																												
First Nine Weeks									Second Nine Weeks									Third Nine Weeks									Fourth Nine Weeks																																																																																																																				
Introduction									Europe Influenced the World									Cultural Contributions of Europe									Europe in Transition									Europe's Political and Economic Systems									Modern Europe									Origins of Latin America									Colonization of Latin America									Latin America's Political and Economic Systems									20th Century Latin America									Origins and Development of Canada									Canada's Political and Economic Systems									Origins and Development of Australia And Oceania									Australia's & Oceania's Political and Economic Systems									Personal Finance									Enrichment & Review								

Evaluation:

Grades will be divided into 4 categories, and each category will count as a specific part of your child’s overall grade. Examples will be given for types of assessments in each category, but teachers will let students know for certain into which category each grade will fall:

Homework:	10%
Warm ups, quizzes, class work, leaning log, and notebooks:	30%
Test & projects:	60%

Tests & Projects:

Unit tests will be administered at the end of each unit.

Late Work:

We believe it is important to develop good habits of turning work in on time. Therefore, **no late homework will be accepted.** Late classwork will be accepted, but points will be deducted, except in the case of an excused absence. (1day late = 20 points off; after 1st day = 50 points off; not including points deducted due to error in the assignment.) No work will be accepted if it is more than 1 week late, unless there is an excused absence. **No projects will be accepted more than 1 day late, and those projects will receive no more than 80 points. There will be additional points deducted due to error in the assignment.**

Absent Make-up Procedure:

Any assignment and/or test announced before a student’s absence is the **student’s responsibility** to be prepared for that test and/or assignment the day they return to school. Assignments will be posted daily in the classroom and on the class blog to help students remain up-to-date and informed. The student must complete make-up work within the time specified by Cobb County Regulations in your agenda. The student will be given the same amount of time to make up missed work, as the student was absent. It is the **student’s responsibility** to obtain missing assignments from teacher’s blog or a peer, and turn in said assignment within the allotted time.

Behavior Management Plan: please note the discipline infractions located in the back of the agenda.

Teacher/Parent Communication

Parents are encouraged to check their child’s agenda and behavior card daily to keep up with all “at home” and long term assignments, as well as classroom behavior. Parents may also access assignments and/or homework through the teacher’s blog and grades can be accessed through Pinnacle. Grades will be sent home approximately every 4.5 weeks.

Additional Help

Students requiring extra help should see the teacher to make an appointment.

****Information in this syllabus is subject to change as needed.***

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Mr. Chadwick's Social Studies Class. Please, print this page and return to me as soon as possible.

Student Name: Print _____

Class Period: _____

Parent/Guardian contact _____

_____

Email Address _____

Parent/Guardian contact _____

_____

Email Address _____

******* Please return this page to the teacher after parent/guardian and student have signed. *******